



Fellow of the National Society of CPR Educators™

**Fellow Designation Program
Candidate Application Guide**

Developed by the Candidate Review Committee

Approved by the Executive Committee

This document reviews the application requirements and process for designation as a Fellow of the National Society of CPR Educators™.

Questions should be directed to the
Candidate Review Committee at apply@NSCEfellows.org



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Program Overview

Appointment as a Fellow of the National Society of CPR Educators is a professional distinction recognizing exceptional achievement, leadership, and sustained excellence in emergency cardiovascular care education. Fellow status is awarded only to CPR educators who have demonstrated outstanding instructional ability, professional integrity, and meaningful contributions to the advancement of CPR education and community preparedness.

The Candidate Review Committee evaluates each application through a comprehensive and competitive review process. Meeting the minimum eligibility requirements does not guarantee selection.

The Candidate Review Committee reserves the right to deny any application, or to elect no Fellows during an application cycle, if in its judgment no candidate satisfies the standards of Fellow status.

Application Requirements at a Glance

• Age Requirement • Active Teaching Requirement • Professional References • Experience Requirements • Professional Conduct Affirmation • Candidate Review Committee Interview	• Instructor Certification • Professional Standing • Scholarly Essay • Candidate Portfolio • Instructor Mentorship Requirement
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Minimum Eligibility Requirements and Application Materials

1. Age Requirement

Applicants must be at least eighteen (18) years of age at the time of application.

2. Instructor Certification

- Applicants must hold a current, unrestricted CPR instructor certification issued by a nationally recognized emergency cardiovascular care training organization.
- Instructor certifications must remain active throughout the application and review process.

3. Active Teaching Requirement

Applicants must actively teach CPR or emergency cardiovascular care courses within the United States and attest that they remain actively engaged in instructor responsibilities at the time of application.

4. Professional Standing

Applicants must disclose any of the following:

- Instructor certification suspension or revocation
- Professional disciplinary action
- Healthcare license restrictions or disciplinary findings
- Criminal convictions
- Prior instructor suspensions, certification revocations, or professional sanctions

Applicants shall obtain an official statewide criminal background check from their current state of residence. Applicants who have established permanent residency in another state within the preceding ten (10) years must also submit statewide criminal background checks from each applicable state.

Background investigations are reviewed individually. A criminal conviction or disciplinary action does not automatically disqualify an applicant.

Failure to disclose requested information may result in immediate denial of the application.

5. Professional References

Applicants must submit three (3) letters of professional recommendation. Letters should address the applicant's:

- Instructional ability
- Professionalism
- Ethical conduct
- Leadership
- Communication skills
- Commitment to emergency cardiovascular care education

At minimum:



- One reference must be from a CPR instructor trainer, training center faculty member, or experienced CPR instructor.
- One reference must be from a supervisor, educator, or employer.
- References from family members or personal friends will not be accepted.

6. Scholarly Essay

Applicants shall submit an original scholarly paper of at least 1,500 words. The paper must demonstrate critical thinking, evidence-based practice, and professional writing. Applicants shall address one of the following topics:

- A. Contributions to emergency cardiovascular care science, education, research, or quality improvement.
- B. Development or implementation of programs that improved access to CPR or emergency cardiovascular care education within a community.
- C. Innovative instructional methods that improve learner outcomes in CPR education.

The paper must:

- Include a minimum of three (3) scholarly or professional references
- Represent the applicant's own, original work

Applications containing plagiarized material will be permanently disqualified.

7. Experience Requirements

Applicants must satisfy at least one of the following pathways:

Pathway A	Pathway B
• Minimum of three (3) years of active CPR instructor experience • Attestation of at least 100 independently taught CPR classes • Minimum of two (2) years of healthcare experience in an acute care setting and role where emergency cardiovascular care principles are routinely utilized Qualifying settings (not limited to): Emergency Medical Services, Emergency Department, Critical / Intensive Care Qualifying roles (not limited to): CNA, PCT, or other licensed ancillary staff; LPN; RN; NP/PA; MD/DO	• Minimum of five (5) years of active CPR instructor experience • Attestation of at least 250 independently taught CPR courses

8. Candidate Portfolio

Applicants shall submit a professional portfolio containing:

- Current résumé or curriculum vitae



- Instructor certifications
- Teaching history
- Continuing education completed during the preceding three years
- Community outreach activities
- Educational leadership activities
- Awards or professional recognitions (if applicable)

9. Professional Conduct

Applicants must affirm their commitment to:

- Honesty
- Professionalism
- Ethical instruction
- Scientific integrity
- Evidence-based education
- Respectful treatment of learners

10. Instructor Mentorship Requirement

Applicants must demonstrate a sustained commitment to the development of other CPR educators by providing documentation of mentorship of at least two (2) CPR instructors or instructor candidates during the preceding three (3) years.

Mentorship activities may include instructor candidate coaching, classroom observation and feedback, co-teaching development, remediation, instructor renewal support, or service as training center faculty (or an equivalent instructional leadership role).

Documentation shall include, at minimum, the mentee's initials, dates of mentorship, and a concise description of the activities performed.

11. Interview

Applicants will be invited to participate in a structured interview before the Candidate Review Committee. Interview topics may include:

- Educational philosophy
- Leadership
- Difficult instructional scenarios
- Professional ethics
- Quality improvement
- Advancement of CPR education



Fellowship Selection

Selection as a Fellow is based upon the applicant's demonstrated excellence in education, leadership, scholarship, professionalism, and service to the emergency cardiovascular care community. The Candidate Review Committee reserves sole authority to determine whether an applicant has met the standards required for designation as a Fellow.

Election as a Fellow is considered a professional honor rather than a certification and shall not be construed as employment, licensure, instructor certification, or authorization to teach.

The Candidate Review Committee reserves the right to limit the number of Fellows elected in any application cycle, or to elect no Fellows if no applicant during the cycle has qualifications consistent with the organization's standards.